

TEED 522

Technology Strand Session I

Jim Dunnigan

**Providing Students A Place to Learn and Collaborate
Anywhere, Anytime.**

Activities for Today

- Overview of Syllabus and Assignments
- Building web portals to enable **when** and **where** and **how** students learn
- Integrating technologies that support learning goals address UDL principles.

Learning Goals

- You will learn how to create an interactive website to support your Unit Plan.
- You will be identifying and selecting web resources that support your student learning goals and address **U**niversal **D**esign for **L**earning principles.

Assignment

- 🌐 Create a website to support your student teaching instructional unit.

Criteria for Evaluation

- ✓ Criteria 2.3 of the Unit Plan is met (Parent letter and communication)
- ✓ The site is well-organized and all links work properly.
- ✓ External website resources are **annotated** and link directly to the **specific** resource tied to the learning objective.
- ✓ At least electronic resource that presents information in Multiple Means of Representation (audio, video, language)
- ✓ At least electronic resource that sustains effort or recruits

Unit Plan Requirements Met with Website

- Supporting Student Understanding and Use of Academic Language
- Monitoring Student Learning with Assessments
- Calendar – a calendar for the unit, with a lesson listed for each class day of the unit.
- Family Communication

$$a^2 - b^2 = (a - b)(a + b)$$

NEW School



What does this mean
for teachers in the 21st
Century?

CONNECT & CURATE



Connected to Who?

EVERYONE!

Students

Parents

Coworkers

Teachers in other Schools

Professional Learning Communities

College Professors

Experts in the Field

Book Authors

Tools to Create Learning Portals



A Brief Word About Technology and Common Core Standards

Production and Distribution of Writing

6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Vocabulary Acquisition and Use






4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Website Examples

Ancient India Ms. Cahill

Physics & Math Mr. Michot

Technologies that can support student learning goals.

Quizzes	
Embedded Movies	
Vocabulary Acquisition	
Internet Links	
Blogs	

Getting Started with Weebly

